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Amend Senate File 470, as amended, passed, and
   2 reprinted by the Senate, as follows:
3 #1. Page 1, by inserting before line 1 the
   4 following:
                                <DIVISION I
                       EDUCATION APPROPRIATIONS>
   7 #2. Page 17, by striking lines 6 through 12.
8 #3. Page 33, line 9, by inserting after the word
1
  9 <this> the following: <division of this>.
10 #4. Page 33, line 12, by inserting after the word
11 <this> the following: <division of this>.
  12 <u>#5.</u> Page 33, line 15, by inserting after the word 13 <this> the following: <division of this>.
  14 #6. Page 33, by inserting before line 18 the
  15 following:
  16
                               <DIVISION II
                  RESEARCH AND DEVELOPMENT SCHOOL
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                  . <u>NEW SECTION</u>. 256G.1 LEGISLATIVE
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1
  19 INTENT.
         It is the intent of the general assembly to develop
  21 a state research and development prekindergarten
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  22 through grade twelve school in order to do the
  23 following:
         1. To raise and sustain the level of all
  25 prekindergarten through grade twelve students'
  26 educational attainment and personal development
  27 through innovative and promising teaching practice.
        2. To enhance the preparation and professional
  29 competence of the educators in this state through
  30 collaborative inquiry and exchange of professional 31 knowledge in teaching and learning.
         3. To focus on research that transforms teaching
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  33 practice to meet the changing needs of this state's
  34 educational system.
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         Sec. ____. NEW SECTION. 256G.2 DEFINITIONS.
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         For purposes of this chapter:
1. "Department" means the department of education.
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         1. "Department" means the department
2. "Director" means the director of the department
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  39 of education.
         3. "President" means the president of the
  41 university of northern Iowa.
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         4.
             "Research and development school" means a
  43 prekindergarten through grade twelve research,
  44 development, demonstration, and dissemination school
  45 using expanded facilities at the center for early
  46 development education, also known as the Price
47 laboratory school, in Cedar Falls.
48 5. "University" means the university of northern
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  49 Iowa.
   Sec. NEW SECTION.

DEVELOPMENT SCHOOL FUNDING.
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                                       256G.3 RESEARCH AND
        1. a. (1) The university and the board of
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   3 directors of the Cedar Falls community school district
   4 shall develop a student transfer policy for the
   5 research and development school that will protect and
   6 promote the quality and integrity of the teacher
   7 education program and the viability of the education
   8 program of the Cedar Falls community school district.
         (2) The policy shall include, in order of
  10 consideration, the reasons for which a request to
  11 transfer to the research and development school will
  12 be allowed by the school district. The research and
  13 development school may deny any request for transfer
  14 under the policy and such denial for transfer is not 15 subject to appeal under section 290.1. The research
  16 and development school shall report the transfer and
  17 enrollment of a new student directly to the
  18 department.
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        b. The research and development school shall
  20 create and maintain a basic geographic boundary line
  21 agreement with the Cedar Falls community school
  22 district. The boundary line agreement shall ensure
  23 that students currently receiving priority access to
 24 the center for early development education through
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25 open enrollment shall continue to have priority access 26 to the research and development school. If such an 27 agreement cannot be reached, the boundary line for the 28 research and development school shall be the official 29 boundary line of the Cedar Falls community school 30 district.

c. Open enrollment under section 282.18 applies to 32 the research and development school.

2. If funding is appropriated for the purposes of 34 this subsection, the school budget review committee 35 may grant supplemental funding to the research and 36 development school for its research component if 37 additional funding beyond the funding provided by the 38 university is available under section 257.31, 39 subsection 5, paragraph "o".

3. Funds provided by the university for the center 41 for early development education under section 262.71 42 shall be redirected as applicable to support the 43 research component at the research and development 44 school.

NEW SECTION. Sec. 256G.4 RESEARCH AND 46 DEVELOPMENT SCHOOL == GOVERNANCE.

1. The board of regents shall be the governing 48 entity of the research and design school and as such 49 shall be responsible for the faculty, facility, 50 grounds, and staffing.

2. The department shall be the accreditation 2 agency and as such shall serve as the authority on 3 teacher qualification requirements and waiver 4 provisions.

3. a. A fifteen=member advisory council is 6 created, composed of the following members:
7 (1) Three standing committee members as follows:

The director. (a)

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3 2.3 (b) The president.

(c) The director of the research and development

11 school, serving as an ex officio, nonvoting member.
12 (2) Eight members shall be jointly recommended 12 (2) Eight members shall be jointly recommended for 13 membership by the president and the director and shall 14 be jointly approved by the state board of regents and 15 the state board of education, shall serve three=year 16 staggered terms, and shall be eligible to serve for 17 two consecutive three=year terms on the council in 18 addition to any partial, initial term:

(a) One member representing prekindergarten 20 through grade twelve teachers.

(b) One member representing prekindergarten 22 through grade twelve administrators.

(c) One member representing area education 24 agencies.

(d) One member representing Iowa state university 26 of science and technology.

(e) One member representing the university of 28 Iowa.

- One member representing parents of students at (f) 30 the research and development school.
 - (g) One member representing business and industry.

One member representing private colleges in (h) 33 the state.

(3) Four members of the general assembly serving 35 as ex officio, nonvoting members, one representative 36 to be appointed by the speaker of the house of 37 representatives, one representative to be appointed by 38 the minority leader of the house of representatives, 39 one senator to be appointed by the majority leader of 40 the senate after consultation with the president of 41 the senate, and one senator to be appointed by the 42 minority leader of the senate.

b. (1) The advisory council shall review and 44 evaluate the educational processes and results of the 45 research and development school.

The advisory council shall provide an annual 47 report to the president, the director, the state board 48 of regents, and the state board of education.

4. a. A nine=member standing institutional 50 research committee, appointed by the president and the 1 director, is created, composed of the following 2 members:

(1) The director of research at the research and 4 development school or the person designated with this 5 responsibility.

- (2) One member representing the university of 7 northern Iowa.
 - (3) One member representing Iowa state university of science and technology.
- 4 10 (4) One member representing the university of 11 Iowa.
 - (5) One member representing business and industry.
 - One member representing prekindergarten 13 (6) 14 through grade twelve students.
- 4 (7) One member representing the political 15

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- community. (8) One member representing the department.
- 18 (9) One member representing private colleges in 19 the state.
- b. The appointed members should collectively 4 21 possess the following characteristics:
 - (1) Be well informed about the educational needs 23 of students in the state.
 - (2) Be aware of and understand the standards and 25 protocol for educational research.
 - (3) Understand the dissemination of
 - 27 prekindergarten through grade twelve research results.
 - (4) Understand the impact of educational research. (5) Be knowledgeable about compliance with human 30 subject protection protocol.
 - c. The committee shall serve as the clearinghouse 32 for the investigative and applied research at the 33 research and development school.
 - d. The committee shall create research protocols, 35 approve research proposals, review the quality and 36 results of performed research, and provide support for 37 dissemination efforts.
 - Section 257.6, subsection 1, paragraph 39 b, Code 2009, is amended by striking the paragraph.
 40 Sec. ____. Section 257.31, subsection 5, Code 2009,

41 is amended by adding the following new paragraph:
42 NEW PARAGRAPH. o. Lack of funding for research at 43 the research and development school established under 4 44 chapter 256G.

Sec. Section 282.18, Code 2009, is amended by 46 adding the following new subsection:

NEW SUBSECTION. 15A. If a request under this 48 section is for transfer to a laboratory school, as 49 described in chapter 256G, the student, who is the 50 subject of the request, shall be included in the basic 1 enrollment of the student's district of residence and 2 the board of directors of the district of residence 3 shall pay to a laboratory school the state cost per 4 pupil for the previous school year, plus any moneys 5 received for the pupil as a result of the non-English 6 speaking weighting under section 280.4, subsection 3, 7 for the previous school year multiplied by the state 8 cost per pupil for the previous year.

RESEARCH AND DEVELOPMENT SCHOOL == Sec. 10 INFRASTRUCTURE FUNDING STUDY. The department of 11 education, in collaboration with representatives of 12 the university of northern Iowa, as designated by the 13 president, shall create a report about potential 14 access to various infrastructure funding for the 15 research and development school including but not 16 limited to funds from the secure an advanced vision 17 for education fund under section 423F.2 for 18 infrastructure purposes as allowed under section 19 423F.3. The department shall submit the report, 20 including recommended adjustments to the Code of Iowa, 21 to the general assembly and the governor by January 22 15, 2010.

Sec. RESEARCH AND DEVELOPMENT SCHOOL 24 INFRASTRUCTURE.

1. a. There is appropriated from the general fund 26 of the state to the university of northern Iowa for 27 the fiscal year beginning July 1, 2009, and ending 28 June 30, 2010, the following amount, or so much 29 thereof as is necessary, to be used for the purposes 30 designated:

For a contract with a design firm to evaluate the 32 condition of the center for early development 33 education in Cedar Falls and determine an approximate 34 cost of both renovation of the current facility and 35 new construction with a recommendation as to which is 36 more feasible:

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b. The design firm's recommendation shall consider
 39 the following property elements:
         (1) Grounds, utility, and paving systems.(2) Exterior systems, including the roof, walls,
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  42 windows, exterior doors, and structural components.
  43 (3) Interior systems, including walls, doors, 44 floors, and ceilings.
  45 (4) Fire and life safety issues.
46 (5) Readily achievable design features meeting the
47 requirements of the federal Americans With
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  48 Disabilities Act.
  49\, (6) Heating, ventilation, and air conditioning 50 including control mechanisms.
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         (7) Electrical and electrical distribution system.
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         (8) Plumbing.
(9) Fire protection.
(10) Elevators.
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         (11) Special construction.
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         c. The design firm shall report in fiscal year
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   7 2010=2011 to the president, the director, and the 8 transition team the results of its evaluation and
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  9 recommendation.
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         2. The renovation or rebuilding of the center for
  11 early development education shall be funded from a
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  12 direct appropriation from the rebuild Iowa
  13 infrastructure fund created in section 8.57.
6 14 Leadership in energy and environmental design 6 15 certification shall be sought in order that the
  16 research and development school serve as a model of
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  17 energy efficiency and design.
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         3. A three=year timeline to establish the research
  19 and development school is proposed for the university
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  20 and the department. A transition team, appointed by
  21 the president and the director, shall develop and
  22 implement specific transition plans for the first year
  23 of the transition and for the entire three=year
  24 transition period in order to establish a functioning
  25 research and development school at the end of the
  26 transition period. The transition team shall use the
  27 recommendations for each year of the transition as
  28 submitted in the report of the committees required by
  29 2008 Iowa Acts, chapter 1101, to oversee the
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  30 transition.>
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